

Procedure for Requesting an Emotional Support Animal in Student Housing

All information sent with this request is kept confidential. Under no circumstances may an animal be in residence halls unless or until the request is approved in writing by the Office of Residence Life. All questions must be addressed thoroughly in a point by point enumerated response. Incomplete applications will not be reviewed.

The Request should include:

- An Emotional Support Animal Request Form that includes information about the student and the animal.
- The Mental Health Care Provider Statement for an Emotional Support Animal Form. This form is to be completed by the current licensed diagnosing mental healthcare professional. The provider should not be related to the student. The form includes a Consent for Release of Information, which must be completed by the student first.
- A signed Information Release Form allowing a university representative to correspond with the licensed diagnosing mental healthcare professional about the documentation accompanying the request.

Submit the Request, including the information above, in person, by fax, scan & email, or by mail to:

Saint Mary's University of Minnesota
Office of Residence Life
Attn: Emotional Support Animal Request
700 Terrace Heights #9
Winona, MN 55987
Telephone: 507-457-1640 Fax: 507-457-8708
reslife@smumn.edu



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700 Terrace Heights #9
Winona, MN 55987
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EMOTIONAL SUPPORT ANIMAL REQUEST FORM

Student Information

Name: _____ Phone number: _____

Email Address: _____ Student ID: _____

Animal Information

Animal's Name: _____

Type of Animal: _____ Animal's Age _____

Gender: ___Male ___Female

Physical Description of Animal (breed, color, size, weight, etc.):

Alternate Caregiver for Animal If Owner is Unavailable:

Name: _____ Relationship to Owner: _____

Address: _____ Phone Number: _____

Please include the following:

- Copy of Veterinarian's Verification that all shots/vaccinations are up to date
- Copy of Dog License (if applicable)
- Current photograph of animal

I understand the following:

- I am not permitted to have my emotional support animal in university housing until I have been granted approval by the Office of Residence Life
- Residence Life requires a 90-day notice period in order to do its due diligence in gathering and verifying the submitted documentation.
- If I am submitting this form and the accompanying documentation after being placed in housing, once approved I may have to wait until the following semester to bring my emotional support animal onto campus.

Student's Signature

Date



Office of Residence Life
700 Terrace Heights #9
Winona, MN 55987
Telephone: 507-457-1640
Fax: 507-457-8708

Instructions for the Mental Healthcare Provider Statement for an Emotional Support Animal

Instructions for Students:

Please complete the Consent for Release of Information below and deliver this form to your licensed, diagnosing mental healthcare professional. The person completing this form cannot be related to the student.

Consent for Release of Information (to be completed by student):

I authorize _____ (healthcare provider's name) to disclose the information requested on this form to Saint Mary's University for the purpose of evaluating my request for an emotional support animal. I authorize both parties to discuss information, as needed, related to my request.

*This release is effective for 1 year from the date signed.

Student Name:

Date of Birth:

Student Signature:

Date:

Instructions for Mental Healthcare Provider Completing this Form:

The student named above has requested an emotional support animal at Saint Mary's University of Minnesota.

An **emotional support animal** is a companion animal that provides therapeutic benefits, such as emotional support and comfort, to an individual with a disability upon the recommendation of a mental health professional. An emotional support animal does not assist a person with a disability with activities of daily living but rather its role is to live with a student and alleviate or mitigate some symptoms of an individual's disability so as to provide equal opportunities to use and enjoy residential life at the university.

Saint Mary's University provides reasonable accommodations to students with documented disabilities. In order to effectively evaluate the student's request, the University requests documentation from an appropriately qualified provider.

Please answer each question on the form thoroughly, as this information will be used in determining how to most

appropriately address the student's request for an emotional support

animal. Please feel free to contact us with any questions you may have:

507-457-1640.

Completed forms can be returned with the student or faxed to:

Saint Mary's University of Minnesota

Fax: 507-457-8708

**MENTAL HEALTHCARE PROVIDER
STATEMENT**

for an Emotional Support Animal

Student Name: _____

DOB: _____

Major Life Function/Disability Information

Accommodations are available to students identified as having a disability. A disability is defined under the Americans with Disabilities Act as **“a physical or mental impairment that substantially limits one or more major life activities.”**

Based on the above definition, does this individual have a disability? **YES NO**

Please check with major life activities listed below are affected because of the psychological disability. Please indicate the level of limitation.

Life Activity	No Impact	Moderate Impact	Substantial Impact	Don't know
Concentrating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Memory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sleeping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Managing internal distractions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Managing external distractions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timely submission of assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attending class regularly on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making and keeping appointments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stress management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Medical History

Primary Diagnosis: _____

Secondary Diagnosis: _____

(If applicable, attach a copy of evaluation results, criteria for diagnosis)

When was this condition diagnosed? _____

How long has the student been under your care? _____

Date of your most recent office visit related to this condition? _____

Does the student take prescription medication for this condition? **YES** **NO**

If yes, please specify medications, doses and frequency:

Does the student utilize other treatments or interventions for this condition? **YES** **NO**

If yes, please describe:

The prognosis for the medical condition or disability above is:

Permanent _____ 6-12 months _____ 6 months or less _____

Episodic (please describe below)

Additional Information

How would this accommodation for an emotional support animal impact the students functioning?

What would be the impact if this emotional support animal accommodation cannot be met?

